

Collaborative Research in Psychiatric Care, 4,5 course credits

Samarbetsbaserad forskning inom psykiatrisk vård, 4,5 högskolepoäng

Course code:	FHVV024
Third-cycle subject:	Caring Science
School:	HVV
Valid from:	240812
Established by:	School of Health, Care and Social Welfare
Decision date:	240402
Last modified:	
Level of education:	Third cycle level
Language:	Scandinavian
English version:	Yes. Translated by Lena Wiklund Gustin

Course objective

The course aims for students to acquire further in-depth knowledge about collaborative research and how users, their relatives, and professionals can be involved in research and development within psychiatric compulsory care and forensic psychiatric care

Course content

The course emphasizes collaborative research as an approach within practice-oriented research where the starting point is that those affected by the research also have a voice and influence in the research process and learn from each other. Special focus is placed on user involvement in psychiatric compulsory care and forensic psychiatric care. Themes covered in the course include:

- Ontological, epistemological, and methodological foundations for collaborative research
- User involvement
- Researcher role
- Practice-oriented research and implementation
- Collaborative research designs and methods
- Dialogue and reflection

Intended learning outcomes

Upon completion of the course, the PhD-student should be able to:

1. demonstrate an in-depth understanding of the meaning and epistemological foundation of collaborative research
2. apply design for collaborative research in their own research project.
3. plan and evaluate the application of collaborative methods in research and development within psychiatric compulsory care and forensic psychiatric care
4. critically reflect on one's own role as a researcher as well as opportunities and challenges within the framework of collaborative research.

The intended qualitative targets in relation to the Higher Education Ordinance, appendix 2.

Knowledge and understanding

For the Degree of Doctor, the doctoral student shall demonstrate:

- A2: familiarity with research methodology in general and the methods of the specific field of research in particular.

Competence and skills

For the Degree of Doctor, the doctoral student shall demonstrate:

- B2: the ability to identify and formulate issues with scholarly precision critically, autonomously, and creatively, and to plan and use appropriate methods to undertake research and other qualified tasks within predetermined time frames and to review and evaluate such work,
- B5: the ability to identify the need for further knowledge, and
- B6: the capacity to contribute to social development and support the learning of others both through research and education and in some other qualified professional capacity.

Judgement and approach

For a Degree of Doctor the doctoral student shall demonstrate

- C1: intellectual autonomy and disciplinary rectitude as well as the ability to make assessments of research ethics, and
- C2: specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used.

Teaching formats

Two days are conducted in the form of lectures and workshops on campus. Otherwise, the teaching is carried out digitally and based on the doctoral student's independent work.

Examination

INL1, Written, individual assignment, 3 credits

GRU1, Group assignment including written reflection and discussions at seminar, 1,5 credits

Grade

Examinations included in the course are assessed according to a two-grade scale, fail or pass.

Grades are to be decided by a teacher specially appointed by the university.

A person who has not passed the regular examination shall be given the opportunity to retake the test.

Requirements

To be guaranteed admission to the course and the examinations included in the course, the applicant must be admitted to the doctoral school SWEPROF or doctoral studies in Caring Science at Mälardalen University.

Specific entry requirements

- Admitted to third cycle education and/or holds a Bachelor's degree/master's degree in one of the following subject areas: Caring Science with a Specialization in Nursing, Nursing Science, Public Health Science, Physiotherapy, Social Work, Sociology, Psychology, Medical Science, or equivalent. Additionally, proficiency in Swedish B/Swedish 3 and English B/English 6 is required.

Selection criteria

Doctoral students admitted to other subjects at Mälardalen University may be admitted to the course, subject to availability. The same applies to doctoral students admitted to other higher education institutions within and outside of Sweden. Selection of applicants will be made in accordance with the ranking below (*delete if not applicable or change in the ranking below*).

1. Doctoral students within the SWEPROF research school

2. Doctoral students in Caring Science with a Specialization in Nursing /Nursing Science at MDU or SWEPROF's partner universities
3. Doctoral students at Mälardalen University
4. Doctoral students at other universities in Sweden
5. Doctoral students at other higher education institutions outside Sweden

Transitional and other provisions

The course is included as a mandatory course in the [SWEPROF](#) research school, which is a collaboration between Mälardalen University, Linnaeus University, Umeå University, and Luleå University of Technology.